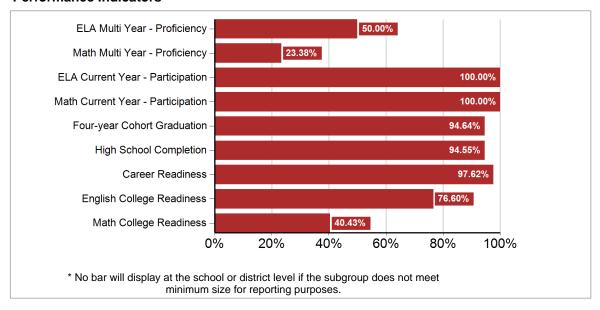
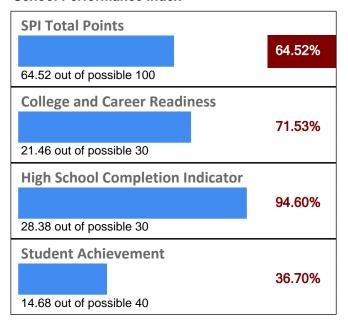
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Schoolwide

#### **School Performance Index**



### **Staffing**

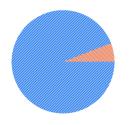
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 14.49
Average Years of Experience 14
Percent with Three or Fewer Yrs of Exp. 13.00%

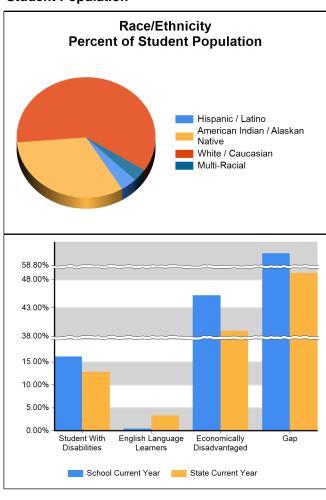
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

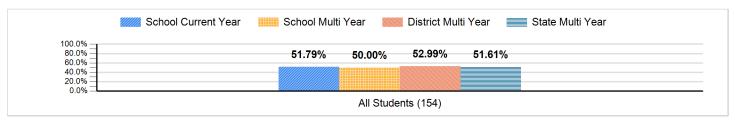




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



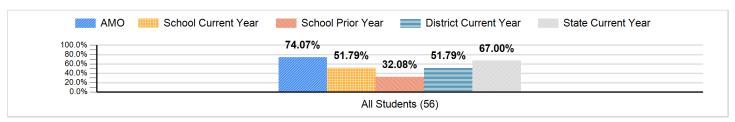
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	154	51.79	50.00	52.99	51.61
Hispanic / Latino*	*	*	*	32.14	36.83
American Indian / Alaskan Native	42	18.18	30.95	35.17	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	102	59.52	57.84	64.97	57.94
Multi-Racial*	*	*	*	37.14	46.30
Student With Disabilities	18	*	11.11	10.96	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	58	37.04	34.48	31.68	34.97
Female	73	56.52	60.27	62.03	57.57
Male	81	48.48	40.74	44.62	45.95
Migrant*	*	*	*	*	14.06
Gap	81	40.00	33.33	33.52	34.54
Non-Gap	73	65.38	68.49	76.32	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



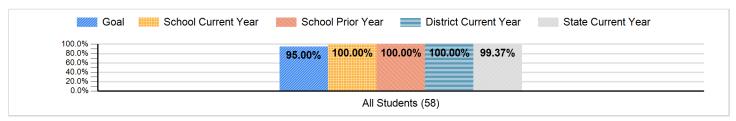
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	56	74.07	51.79	32.08	51.79	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	11	55.13	18.18	27.78	18.18	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	42	80.55	59.52	36.67	59.52	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	9.09	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	27	61.11	37.04	12.50	37.04	48.94
Female	23	82.65	56.52	46.15	56.52	73.73
Male	33	64.28	48.48	18.52	48.48	60.78
Migrant*	*	*	*	*	*	9.52
Gap	30	60.53	40.00	15.63	40.00	47.35
Non-Gap	26	83.97	65.38	57.14	65.38	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



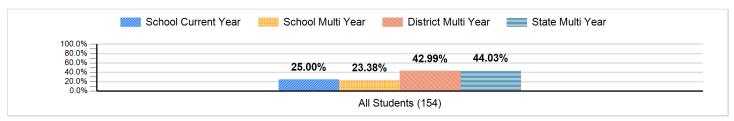
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	58	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	11	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	44	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	100.00	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.32
Female	23	95.00	100.00	100.00	100.00	99.42
Male	35	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.08
Non-Gap	28	95.00	100.00	100.00	100.00	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: Math Multi Year - Proficiency



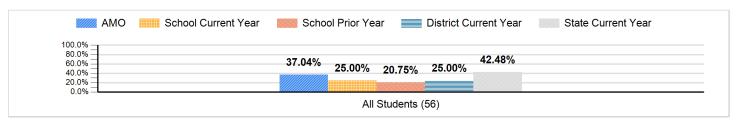
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	154	25.00	23.38	42.99	44.03
Hispanic / Latino*	*	*	*	21.43	28.11
American Indian / Alaskan Native	42	9.09	7.14	28.70	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	102	26.19	29.41	53.29	50.38
Multi-Racial*	*	*	*	22.86	38.67
Student With Disabilities	18	*	5.56	12.75	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	58	11.11	6.90	25.37	28.06
Female	73	26.09	28.77	45.87	43.87
Male	81	24.24	18.52	40.31	44.19
Migrant*	*	*	*	*	9.28
Gap	81	13.33	7.41	26.23	28.14
Non-Gap	73	38.46	41.10	63.16	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: Math Current Year - Proficiency



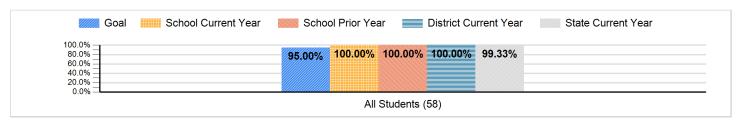
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	56	37.04	25.00	20.75	25.00	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	11	29.48	9.09	0.00	9.09	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	42	41.66	26.19	33.33	26.19	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	0.00	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	27	22.23	11.11	0.00	11.11	25.47
Female	23	40.97	26.09	30.77	26.09	43.99
Male	33	32.55	24.24	11.11	24.24	41.09
Migrant*	*	*	*	*	*	9.52
Gap	30	25.45	13.33	0.00	13.33	24.18
Non-Gap	26	45.52	38.46	52.38	38.46	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

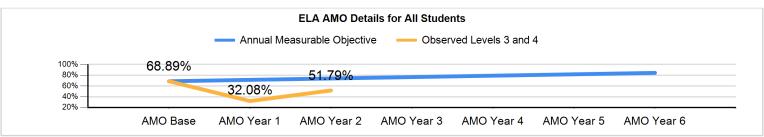
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	58	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	11	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	44	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	100.00	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.19
Female	23	95.00	100.00	100.00	100.00	99.35
Male	35	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	98.99
Non-Gap	28	95.00	100.00	100.00	100.00	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **AMO Target: ELA**

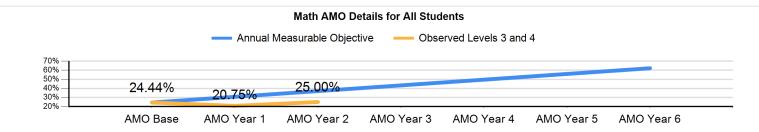


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	68.89%	71.48 %	74.07 %	76.66 %	79.25 %	81.84 %	84.45 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	76.67%	78.61 %	80.55 %	82.49 %	84.43 %	86.37 %	88.34 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Other Groups			•					
Female	2014-2015	79.17%	80.91 %	82.65 %	84.39 %	86.13 %	87.87 %	89.59 %
Male	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %
Non-Gap	2014-2015	80.77%	82.37 %	83.97 %	85.57 %	87.17 %	88.77 %	90.39 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



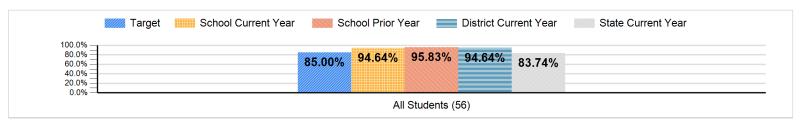
### **AMO Target: Math**



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	24.44%	30.74 %	37.04 %	43.34 %	49.64 %	55.94 %	62.22 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	6.67%	14.45 %	22.23 %	30.01 %	37.79 %	45.57 %	53.34 %		
Other Groups	•									
Female	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %		
Male	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	10.53%	17.99 %	25.45 %	32.91 %	40.37 %	47.83 %	55.27 %		
Non-Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **Four-year Cohort Graduation**



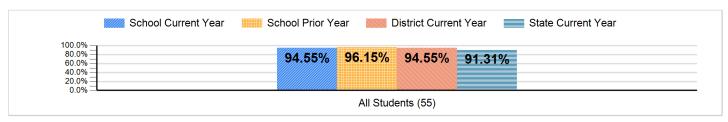
#### Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	56	85.00	94.64	95.83	94.64	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	19	85.00	94.74	88.24	94.74	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	30	85.00	96.67	100.00	96.67	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	12	85.00	100.00		100.00	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	21	85.00	95.24	93.33	95.24	66.92
Female	26	85.00	96.15	96.15	96.15	86.85
Male	30	85.00	93.33	95.45	93.33	80.94
Migrant	*	85.00				61.90
Gap	36	85.00	94.44	92.31	94.44	67.84
Non-Gap	20	85.00	95.00	100.00	95.00	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **High School Completion**



## **High School Completion: Data Matrix**

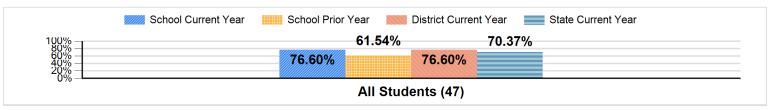
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	55	94.55	96.15	94.55	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	20	90.00	94.74	90.00	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	29	96.55	96.67	96.55	94.90
Multi-Racial	*				87.62
Student With Disabilities	11	100.00		100.00	80.70
English Language Learners	*				71.57
Economically Disadvantaged	20	100.00	94.44	100.00	81.94
Female	27	92.59	96.43	92.59	92.41
Male	28	96.43	95.83	96.43	90.31
Migrant	*				63.16
Gap	35	94.29	96.55	94.29	82.58
Non-Gap	20	95.00	95.65	95.00	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **College Readiness English**



#### **College Readiness: English Readiness**

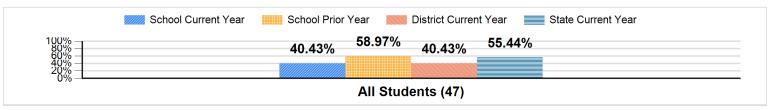
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	47	76.60	61.54	76.60	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	14	50.00	*	50.00	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	30	86.67	70.00	86.67	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	15	66.67	*	66.67	51.40
Female	25	84.00	66.67	84.00	77.09
Male	22	68.18	53.33	68.18	63.38
Migrant*	*	*	*	*	0.00
Gap	23	60.87	46.15	60.87	49.06
Non-Gap	24	91.67	69.23	91.67	80.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	47	40.43	58.97	40.43	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	14	21.43	*	21.43	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	30	46.67	66.67	46.67	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	15	13.33	*	13.33	33.13
Female	25	40.00	62.50	40.00	56.98
Male	22	40.91	53.33	40.91	53.84
Migrant*	*	*	*	*	0.00
Gap	23	17.39	38.46	17.39	31.94
Non-Gap	24	62.50	69.23	62.50	66.47

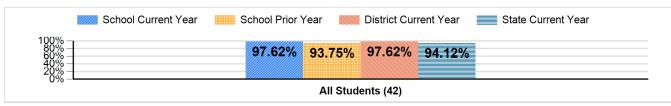
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



#### **Career Readiness**



**Data Matrix: Career Readiness** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	42	97.62	93.75	97.62	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native	11	90.91	*	90.91	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	29	100.00	100.00	100.00	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	13	92.31	*	92.31	91.24
Female	23	100.00	*	100.00	95.06
Male	19	94.74	*	94.74	93.13
Migrant*	*	*	*	*	*
Gap	18	94.44	*	94.44	89.24
Non-Gap	24	100.00	*	100.00	96.48

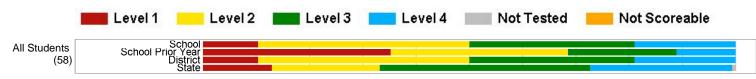
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	10.34	39.66	31.03	18.97	0.00	0.00	35.19	33.33	20.37	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	63.64	9.09	9.09	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	6.82	36.36	36.36	20.45	0.00	0.00	25.81	38.71	22.58	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	58.33	33.33	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	18.52	44.44	29.63	7.41	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Female	23	4.35	39.13	34.78	21.74	0.00	0.00	19.23	34.62	26.92	19.23	0.00	0.00
Male	35	14.29	40.00	28.57	17.14	0.00	0.00	50.00	32.14	14.29	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	16.67	43.33	33.33	6.67	0.00	0.00	51.52	33.33	9.09	6.06	0.00	0.00
Non-Gap	28	3.57	35.71	28.57	32.14	0.00	0.00	9.52	33.33	38.10	19.05	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
		l		l	I	Not				l	I	Not	
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	
All Students	10.34	39.66	31.03	18.97	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	18.18	63.64	9.09	9.09	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	6.82	36.36	36.36	20.45	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	18.52	44.44	29.63	7.41	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	4.35	39.13	34.78	21.74	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	14.29	40.00	28.57	17.14	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	16.67	43.33	33.33	6.67	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	3.57	35.71	28.57	32.14	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

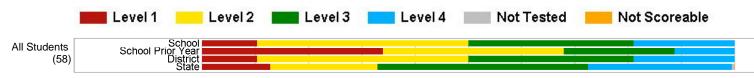
Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	58	10.34	39.66	31.03	18.97	0.00	0.00	33.96	33.96	20.75	11.32	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	18.18	63.64	9.09	9.09	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	44	6.82	36.36	36.36	20.45	0.00	0.00	23.33	40.00	23.33	13.33	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	54.55	36.36	9.09	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	27	18.52	44.44	29.63	7.41	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00	
Female	23	4.35	39.13	34.78	21.74	0.00	0.00	19.23	34.62	26.92	19.23	0.00	0.00	
Male	35	14.29	40.00	28.57	17.14	0.00	0.00	48.15	33.33	14.81	3.70	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	30	16.67	43.33	33.33	6.67	0.00	0.00	50.00	34.38	9.38	6.25	0.00	0.00	
Non-Gap	28	3.57	35.71	28.57	32.14	0.00	0.00	9.52	33.33	38.10	19.05	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.34	39.66	31.03	18.97	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	18.18	63.64	9.09	9.09	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	6.82	36.36	36.36	20.45	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	18.52	44.44	29.63	7.41	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	4.35	39.13	34.78	21.74	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	14.29	40.00	28.57	17.14	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	16.67	43.33	33.33	6.67	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	3.57	35.71	28.57	32.14	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

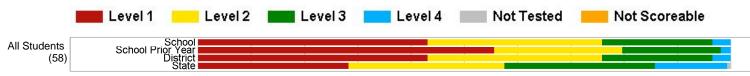
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	58	43.10	32.76	20.69	3.45	0.00	0.00	55.56	24.07	18.52	1.85	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	63.64	27.27	9.09	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	44	40.91	34.09	20.45	4.55	0.00	0.00	45.16	22.58	29.03	3.23	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	27	62.96	25.93	11.11	0.00	0.00	0.00	62.50	37.50	0.00	0.00	0.00	0.00	
Female	23	30.43	43.48	17.39	8.70	0.00	0.00	46.15	23.08	26.92	3.85	0.00	0.00	
Male	35	51.43	25.71	22.86	0.00	0.00	0.00	64.29	25.00	10.71	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	30	56.67	30.00	13.33	0.00	0.00	0.00	72.73	27.27	0.00	0.00	0.00	0.00	
Non-Gap	28	28.57	35.71	28.57	7.14	0.00	0.00	28.57	19.05	47.62	4.76	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.10	32.76	20.69	3.45	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	63.64	27.27	9.09	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	40.91	34.09	20.45	4.55	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	62.96	25.93	11.11	0.00	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	30.43	43.48	17.39	8.70	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	51.43	25.71	22.86	0.00	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	56.67	30.00	13.33	0.00	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	28.57	35.71	28.57	7.14	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

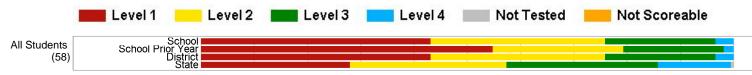
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	58	43.10	32.76	20.69	3.45	0.00	0.00	54.72	24.53	18.87	1.89	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	63.64	27.27	9.09	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	44	40.91	34.09	20.45	4.55	0.00	0.00	43.33	23.33	30.00	3.33	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	27	62.96	25.93	11.11	0.00	0.00	0.00	62.50	37.50	0.00	0.00	0.00	0.00	
Female	23	30.43	43.48	17.39	8.70	0.00	0.00	46.15	23.08	26.92	3.85	0.00	0.00	
Male	35	51.43	25.71	22.86	0.00	0.00	0.00	62.96	25.93	11.11	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	30	56.67	30.00	13.33	0.00	0.00	0.00	71.88	28.13	0.00	0.00	0.00	0.00	
Non-Gap	28	28.57	35.71	28.57	7.14	0.00	0.00	28.57	19.05	47.62	4.76	0.00	0.00	

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# Mobridge-Pollock 62-6 | Mobridge High School - 01

			District Cu	rrent Year			State Current Year						
					Γ	Net				1	Γ	Not	
_	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	43.10	32.76	20.69	3.45	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	63.64	27.27	9.09	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	40.91	34.09	20.45	4.55	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	62.96	25.93	11.11	0.00	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	30.43	43.48	17.39	8.70	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	51.43	25.71	22.86	0.00	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	56.67	30.00	13.33	0.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	28.57	35.71	28.57	7.14	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.